

Curriculum Vitae

Personalia

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Research interests

Semantics, syntax, acquisition
Modality, aspect, tense, corpus linguistics

Employment

2023-current Assistant Professor in Linguistics, Department of Dutch Language and Culture and Department of Linguistics, University of Groningen.
2022-2023 Postdoctoral researcher societal impact, Max Planck Institute for Psycholinguistics.
2021-2022 Lecturer, University of Groningen.

Education

2015-2020 PhD in Linguistics at the University of Maryland, USA. Doctoral thesis on the syntax and semantics of modals. Supervisors: Prof. Valentine Hacquard and Prof. Maria Polinsky. Defense date: October 8, 2020.
2011-2014 Research Master in Linguistics at Utrecht University, the Netherlands. M.A. thesis on the syntax and semantics of modals. Supervisor: Prof. Sjef Barbiers. Graduated *cum Laude*.
2008-2011 Bachelor in Dutch Language and Culture at Leiden University, the Netherlands. B.A. thesis on number agreement. Supervisors: Prof. Ariane van Santen and Prof. Arie Verhagen. Graduated *cum Laude*.

Papers

(submitted) van Dooren, Annemarie, Nick Huang & Gesoel Mendes. 'A future for desire verbs: Language change from a synchronic perspective.' Submitted to *GLOSSA*.
2022 Dieuleveut, Anouk, Annemarie van Dooren, Ailís Cournane & Valentine Hacquard, 'Figuring out modal force:

evidence from children's production and input', *Natural Language Semantics*.

- 2022 van Dooren, Annemarie, Anouk Dieuleveut, Ailís Cournane & Valentine Hacquard, 'Figuring out root and epistemic uses of modals: The role of the input', *Journal of Semantics*.
- 2020 van Dooren, Annemarie, 'The temporal perspective of epistemics in Dutch', *Proceedings of Sinn und Bedeutung* 24.
- 2019 van Dooren, Annemarie, Maxime Tulling, Ailís Cournane & Valentine Hacquard, 'Discovering modal polysemy: aspect might help', *Proceedings of the Boston University Conference on Language Development*, 203-216.
- 2019 Dieuleveut, Anouk, Annemarie van Dooren, Ailís Cournane & Valentine Hacquard, 'Acquiring the force of modals: Sig you guess what sig means?', *Proceedings of the Boston University Conference on Language Development*, 189-202.
- 2017 van Dooren, Annemarie, Anouk Dieuleveut, Ailís Cournane & Valentine Hacquard, 'Learning what *must* and *can* must and *can* mean,' *Proceedings of the Amsterdam Colloquium*, 225-235.
- 2017 van Dooren, Annemarie, 'Dutch must more structure', *Proceedings of the North-East Linguistic Society*, 165-175.
- 2017 Barbiere, Sjef & Annemarie van Dooren, 'The Syntax of Modal Verbs,' *The Wiley Blackwell's Companion to Syntax, Second Edition*.

Presentations

- 2023 van Dooren, Annemarie. 'Modals - searching for the source of their complexities', invited talk, Manchester Forum in Linguistics, Manchester University.
- 2023 (canceled due to illness) van Dooren, Annemarie and Anouk Dieuleveut. 'Interpreting past tense epistemic modals in Dutch, English, and French', NELS 53, Georg-August University Göttingen.
- 2022 van Dooren, Annemarie. 'Taalkunde' (Linguistics), invited talk at the Family Day of the student association for Dutch Language and Culture Zaza, Groningen.
- 2022 Dieuleveut, Anouk and Annemarie van Dooren. 'Past tense epistemics in Dutch, English and French', 22nd Workshop on the Roots of Pragmasemantics
- 2022 van Dooren, Annemarie. 'Past tense epistemics', Semantics & Cognition meeting, Groningen University.
- 2021 van Dooren, Annemarie. 'Het werkwoord *willen*' (The verb to want'), invited talk at the Family Day of the student association for Linguistics TW!ST, Groningen.
- 2019 van Dooren, Annemarie. 'Correlating modal syntax and modal meaning across languages and in language

- development', invited talk at the Leiden-Utrecht Semantics Happenings, Utrecht University, Utrecht.
- 2019 van Dooren, Annemarie, Nick Huang & Gesoel Mendes, 'Polysemous *want*: Language change from a synchronic perspective', Formal Diachronic Semantics 4, Ohio State University, Columbus OH.
- 2019 van Dooren, Annemarie, 'The temporal perspective of epistemics in Dutch', Sinn und Bedeutung 24, Osnabrück University, Osnabrück.
- 2019 van Dooren, Annemarie, 'Figuring out epistemic uses of English and Dutch modals: The role of aspect', the 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), New York University, New York NY.
- 2018 van Dooren, Annemarie, Maxime Tulling, Ailís Cournane & Valentine Hacquard, 'Lexical aspect as a cross-linguistic cue to modal meaning: evidence from Dutch', Boston University Conference on Language Development (BUCLD), Boston MA.
- 2017 van Dooren, Annemarie, Anouk Dieuleveut, Ailís Cournane & Valentine Hacquard, 'Learning what *must* and *can* must and can mean', the Amsterdam Colloquium, Amsterdam.
- 2017 van Dooren, Annemarie, 'The Georgian modal item *unda*: Raising versus control', the East Coast 5 syntax workshop (EC05), University of Connecticut, Storrs CT.
- 2016 van Dooren, Annemarie, 'Dutch *must* more structure', the North-East Linguistic Society (NELS), UMass Amherst, Amherst MA.
- 2015 van Dooren, Annemarie, 'We *must* to Newark', the 5th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), University of Delaware, Newark DE.
- 2015 van Dooren, Annemarie, 'The history of English modal verbs', the International Conference on Historical Linguistics (ICHL), Naples.
- 2015 van Dooren, Annemarie, 'Modal verbs', the 13th Conference of the Student Organization of Linguistics in Europe (ConSOLE), University Paris-Diderot-7, Paris.
- 2012 van Dooren, Annemarie, Lotte Hendriks & Ora Matushansky, 'Resultatives', Rencontres d'Automne de Linguistique Formelle (Ralfe), University Paris-8, Paris.

Grants and awards

- 2019 Jacob K. Goldhaber Travel Award to attend Sinn und Bedeutung 24 in Osnabrück.
- 2017 College of Arts and Humanities Travel Grant to attend the Amsterdam Colloquium.

- 2016 Jacob K. Goldhaber Travel Award to attend the Linguistics in the Netherlands Day.
- 2015 Nominated for the Research Master Dissertation Prize of the Humanities faculty, Utrecht University.
- 2014 Prins Bernhard Cultuurfondsbeurs (Prince Bernhard grant) funding an academic stay at the Linguistics Department of UC Santa Cruz, CA.
- Fall 2014 Best Oral Presentation at the Central European Conference in Linguistics for Postgraduate Students (CECIL) 4, Lublin, Poland.

Teaching

Courses at Groningen University

- Spring 2022 *Language Acquisition* in the Linguistics Program (BA, 1st year).
Dutch Language Acquisition in the Dutch Language and Culture Program (BA, 2nd year).
Responsibilities: Weekly lectures on acquisition, design of the exam, guiding students in writing their own research proposal.
- Onderzoeksatelier (Research studio)* in the Dutch Language and Culture Program (BA, 2nd year).
Responsibilities: In close collaboration with a small group of students, designing and conducting a joint study in linguistics. Guiding them towards the end result: A paper and presentation.
- Afstudeerdossier (Graduation Dossier)* in Semantics and Pragmatics in the Linguistics Program (BA, 3rd year).
Responsibilities: Weekly lectures on core topics in Semantics and Pragmatics. Guiding students in carrying out their own graduation project.
- Language Specific 2: Dutch* in the European Languages and Cultures Program (BA, 2nd year).
Responsibilities: Designing a course on Dutch dialects and its influence on society for second language learners of Dutch. Teaching the course and guiding them towards the final essay (proficiency level: C1).
- The Nature/Nurture debate* in the Honours Program (BA, 2nd year).
Responsibilities: Weekly lectures on the Nature/Nurture debate in linguistics; arranging for guest speakers; guiding students in a presentation and paper.

Fall 2021 *Semantics* in the Linguistics Program (BA, 1st year) and the Dutch Language and Culture Program (BA, 2nd year).
Responsibilities: Weekly lectures on semantics, design of the exam.

Meaning and Use in the English Language and Culture Program (BA, 2nd year).

Responsibilities: Lecture recordings on semantics and pragmatics, weekly Q&As, design of the exam.

Spring 2021 *Language Acquisition* in the Linguistics Program (BA, 1st year).

Dutch Language Acquisition in the Dutch Language and Culture Program (BA, 2nd year).

Responsibilities: Weekly lectures on acquisition for first and second year BA students with a focus on Dutch first language acquisition, design of the exam, guiding students in writing their own research proposal.

Afstudeerdossier (Graduation Dossier) in Semantics and Pragmatics in the Linguistics Program (BA, 3rd year).

Responsibilities: Weekly lectures on core topics in Semantics and Pragmatics for third year BA students. Guiding students in carrying out their own graduation project.

Courses at the University of Maryland

Spring 2019 *Topics in Syntax: Expressing Possibilities and Necessities across Languages and Development*, University of Maryland.

Responsibilities: Design of a class introducing current thinking about modality, cross-linguistic patterns, and its acquisition, 1.15 hour lectures twice a week, grading, design of a final research project to be carried out individually by the students.

Summer 2018 A seven-day course on truth-conditional compositional semantics in the South-Caucasian Chalk Circle-2 Summer School, Ilia State University, Tbilisi, Georgia.

Responsibilities: Design of the class, seven 1.45 hour lectures on semantics & pragmatics.

Spring 2018 TA for Prof. Alexander Williams in LING410: *Meaning and Grammar*, University of Maryland.

Responsibilities: Grading, office hours.

Fall 2017 TA for Prof. Tonia Bleam in LING311: *Syntax I*, University of Maryland.

Responsibilities: Grading, office hours, guest lecture on modals - *raising or control?*

Fall 2016

TA for Prof. Margaret Antonisse in LING200: *Introductory Linguistics*, University of Maryland.

Responsibilities: Grading, office hours.

Course at Utrecht University

Fall 2012

Schrijven en Presenteren (Writing and Presenting) in the Department of Language and Culture Studies, Utrecht University (1st year, BA).

Responsibilities: Lectures once a week on academic writing and presenting, guiding students and providing feedback on their developing presentation and writing skills, grading.

Mentoring

2017-2019

Supervisor of four undergraduate Research Assistants (RAs) in the project 'Acquiring the language of possibility'.

Responsibilities: Weekly meetings to assign tasks and discuss progress; providing an introduction to the research questions and linking these to the specific assignments for the RAs; providing feedback to the work handed in; guidance towards a presentation of their work by the RAs themselves at the end of the year.

Professional experience

2022 - current

Part of the Management Team of the Language in Interaction gravity grant.

2021

Participant in the workshop 'Language Development, Diagnosis and Assessment in School Ages (6-16): Next Steps in Research and Practice', Lorentz Center, Leiden.

2021

Member of the Semantics and Cognition Research Group and the Language Acquisition Lab at Groningen University.

2016-2020

Member of the research group 'Acquiring the language of possibility' at the University of Maryland.

Responsibilities: Organizing weekly meetings to discuss papers and ongoing research; presenting ongoing research; supervision of four undergraduate RAs (see above); inviting guest speakers and organizing a small-scale conference.

Spring 2019

Leader of the Philosophy and Linguistics reading group (PHLing) at the University of Maryland.

Responsibilities: Organizing bi-weekly meetings to discuss papers relevant to linguists and philosophers; organizing conferences.

- 2017 Member of the organizing committee for Semantics and Linguistic Theory (SALT), University of Maryland, College Park MD.
Responsibilities: Inviting speakers, arranging for the logistics.
- 2016 Member of the organizing committee for Mayfest/the third Philosophy and Linguistics conference: Context.
Responsibilities: Inviting speakers, arranging for the logistics.
- 2012-2013 Member of the Curriculum Committee of the department of Linguistics at Utrecht University.
Responsibilities: Attending monthly meetings in which student's concerns are discussed; discussing changes to the Research Master's curriculum.
- 2009-2011 Editor of *Metaal*, educational journal of the department of Dutch Language and Culture at Leiden University.
Responsibilities: Arranging for interviews with people relevant to the field of Dutch language; writing articles.

Language proficiency

Dutch (native), English (fluent), German (reading), Georgian (conducted research on).

Fieldwork

Summer 2018, Summer 2017 Fieldwork in Tbilisi, Georgia on Georgian modals and negation.
Fall 2016, Spring 2017 Fieldwork on Georgian within the class 'Field Methods', led by Prof. Maria Polinsky & Prof. Omer Preminger.

References

Prof. Valentine Hacquard
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Prof. Maria Polinsky
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